

## **Li-Ching Ho**

Professor, Curriculum & Instruction  
University of Wisconsin-Madison, USA  
[Liching.Ho@wisc.edu](mailto:Liching.Ho@wisc.edu) (1) 608-263-4571

### **Education**

2008	Doctor of Philosophy	Teachers College, Columbia University Ph.D. Social Studies Education
2000	Postgraduate Diploma in Education	National Institute of Education, Nanyang Technological University Major: Geography and Social Studies Education (Secondary)
1998	Master of Arts	National University of Singapore Major: Southeast Asian Studies
1995	Bachelor of Science (Economics)	London School of Economics and Political Science Major: International Relations (2 <sup>nd</sup> Upper Honors)

### **Positions held**

2021- present	Professor, Curriculum & Instruction, University of Wisconsin-Madison Affiliate Faculty, Center for Southeast Asian Studies Affiliate faculty, Nelson Institute for Environmental Studies
2019 – present	Faculty Director, Global Engagement Office, School of Education, University of Wisconsin-Madison
2017 - 2021	Associate Professor, Curriculum & Instruction, University of Wisconsin-Madison
2014 – 2017	Assistant Professor, Curriculum & Instruction, University of Wisconsin-Madison
2013 - 2014	Assistant Department Head (Research), Humanities and Social Studies Education National Institute of Education, Nanyang Technological University
2008 – 2014	Assistant Professor, Humanities and Social Studies Education National Institute of Education, Nanyang Technological University
2000 - 2003	High School Teacher: Geography and Social Studies Nanyang Girls' High School, Singapore

## Honors/Awards

- 2021      **Excellence in Scholarship and Research Award**  
International Assembly, National Council for the Social Studies
- 2019      **KAME Presidential Research Travel Award**  
Korean Association for Multicultural Education
- 2016      **Vilas Faculty Early Career Investigator Award (US\$100 000)**  
University of Wisconsin-Madison
- 2013      **CUFA Early Career Research Award**  
College and University Faculty Assembly, National Council of Social Studies
- 2013      **National Institute of Education Teaching Excellence Award**  
National Institute of Education, Nanyang Technological University, Singapore
- 2004      **Overseas Graduate Scholarship (Doctoral)**  
National Institute of Education, Nanyang Technological University, Singapore

## Research and Publications

### **Books**

- \*Barton, K. C. & Ho, L. C. (2022) *Curriculum for Justice and Harmony: Deliberation, Knowledge, and Action in Social and Civic Education*. Routledge.
- \*Davies, I., Ho, L. C., Kiwan, D., Peck, C., Peterson, A., Sant, E., & Waghid, Y. (Eds.). (2018). *The Palgrave handbook of global citizenship and education*. London, UK: Palgrave Macmillan.
- \*Authors' names listed alphabetically.

### **Research and Scholarly Papers**

- Ho, L. C., & Barton, K. C. (2022). Critical harmony: A goal for deliberative civic education. *Journal of Moral Education*, 51(2), 276-291.
- Ho, L. C. (2021). "Our students do not get that equal chance": Teachers' perspectives of meritocracy. *Cambridge Journal of Education*, 51(2), 173-193.
- Ho, L. C., & Barton, K. C. (2020). Preparation for civil society: A necessary element in civic education. *Theory and Research in Social Education*, 48(4), 471-491.
- Barton, K. C., & Ho, L. C. (2020). Cultivating sprouts of benevolence: A foundational principle for curriculum in civic and multicultural education. *Multicultural Education Review*, 12(3), 157-176.

- McAvoy, P., & Ho, L. C. (2020). Professional judgment and deciding what to teach as controversial. *The Annals of Social Studies Education Research for Teachers*, 1(1), 27-31.
- Linowes, D., Misco, T., Ho, L. C., & Stahlsmith, M. (2019). Exploring controversial issues in elementary social studies. *Journal of International Social Studies*, 9(2), 35-55.
- Ho, L. C. (2017). Social harmony and diversity: The affordances and constraints of harmony as an educational goal. *Teachers College Record*, 119(4), 1-30.
- Ho, L. C. (2017) 'Freedom can only exist in an ordered state': Harmony and civic education in Singapore. *Journal of Curriculum Studies*, 49(4), 476-496
- Ho, L. C., & Seow, T. (2017). "We compartmentalize all our teaching": Climate change education in the Philippines and Singapore. *International Research in Geographical and Environmental Education*, 26(3), 240-252.
- Seow, T. & Ho, L. C. (2016). Singapore teachers' beliefs about the purpose of climate change education and student readiness to handle controversy. *International Research in Geographical and Environmental Education*, 25(4), 358-371.
- Ho, L. C. & Seow, T. (2015). Teaching controversial issues in geography: Climate change education in Singapore schools. *Theory and Research in Social Education*, 43(3), 314-344.
- Ho, L. C., Alviar-Martin, T., & Leviste, E. (2014). "There is space and there are limits": The challenge of teaching controversial topics in Singapore. *Teachers College Record*, 116, 1-28.
- Seow, T. & Ho, L. C. (2014). "There is no easy solution": Singapore teachers' perspectives and practice of climate change education. *Research in Geographic Education*, 16(2), 26-45.
- Ho, L. C. (2014). Meritocracy, tracking and elitism: Differentiated citizenship education in the United States and Singapore. *The Social Studies*, 105 (1), 29-35.
- Ho, L. C. & Baildon, M. (2013). Geographies of online spaces and intercultural education. *Intercultural Education*, 24, 327-340.
- Ho, L. C., & Seow, T. (2013). Teaching geography through "Chinatowns": Global connections and local spaces. *Social Education*, 77(1), 36-42.
- Ho, L. C. (2012). Sorting citizens: Differentiated citizenship education in Singapore. *Journal of Curriculum Studies*, 44, 403-428.
- Alviar-Martin, T., Ho, L. C., Sim, J. B.-Y., and Yap, P.S. (2012). The ecologies of civic competence: Students' perceptions from one Singapore school. *Asia-Pacific Journal of Education*, 32, 473-488.
- Ho, L. C., Sim, J. B.-Y., Alviar-Martin, T. (2011). Interrogating differentiated citizenship education: Students' perceptions of democracy, rights, and governance in two Singapore schools. *Education, Citizenship and Social Justice*, 6, 265-276.
- Ho, L. C., Alviar-Martin, T., Sim, J. B.-Y., & Yap, P. S. (2011). Civic disparities: Exploring students' perceptions of citizenship within Singapore's academic tracks. *Theory and Research in Social Education*, 39, 203-237.
- Ho, L. C., (2011). Global multicultural citizenship education in Singapore. *Multicultural Education Review*, 3(1), 25-44.

- Alviar-Martin, T., & Ho, L. C. (2011). "So, where do they fit in?" Teachers' perspectives of multicultural education and diversity in Singapore. *Teaching and Teacher Education*, 27, 127-135.
- Ho, L. C. (2010). "Don't worry, I'm not going to report you": Education for citizenship in Singapore. *Theory and Research in Social Education*, 38, 298-316.
- Ho, L. C., & Alviar-Martin, T. (2010). Between self and state: Singapore social studies teachers' perspectives of diversity. *Journal of International Social Studies*, 1, 20-33.
- Ho, L. C. (2009). Global multicultural education: A Singapore experience. *The Social Studies*, 100, 285-293.

### **Book Chapters**

- Ho, L. C., & Seow, T. (in-press). Informal environmental citizenship education. In R. Tierney, F. Rizvi, K. Ercikan and G. Smith (Eds.), *International Encyclopedia of Education* (4th edition). Elsevier.
- Ho, L. C. (in-press). International curriculum. In D. Fisher (Ed.). *Routledge Encyclopedia of Education*. Abingdon, UK: Routledge.
- Ho, L. C. (2022). Sustainability and social studies education in the US and beyond. In Vosburg-Bluem, B., Passe, J., & Crocco, M. (Eds) *Teaching Environmental Issues in Social Studies*. NCSS Bulletin. Silver Spring, MD: National Council for the Social Studies.
- Ho, L. C. (2018). "Consensus not conflict": Harmony and multicultural education in Singapore. In Cha, Y.-K., Ham, S.-H., & Lee, M. (Eds). *Routledge International Handbook of Multicultural Education Research in Asia Pacific* (pp. 83-91). New York, NY: Routledge.
- Ho, L. C. (2018). Conceptions of global citizenship education in East and Southeast Asia. In Davies, I., Ho, L. C., Kiwan, D., Peck, C., Peterson, A., Sant, E., & Waghid, Y. (Eds.). *The Palgrave Handbook of Global Citizenship and Education* (pp. 83-96). London, UK: Palgrave Macmillan.
- Ho, L. C., McAvoy, P., Hess, D., & Gibbs, B. (2017). Teaching and learning about controversial issues and topics in the social studies: A review of the research. In Manfra, M., & Bolick, C. (Eds), *The Handbook of Social Studies Research* (pp. 321-335). Boston, MA: Wiley-Blackwell.
- Ho, L. C. (2017). Harmony and multicultural education in Singapore. In Cha, Y.-K., Gundara, J., Ham, S.-H., & Lee, M. (Eds), *Multicultural Education in Glocal Perspectives: Policy and Institutionalization*. Singapore: Springer.
- Leviste, E., & Ho, L. C. (2014). Academic differentiation and the teaching of controversial topics in Singapore social studies classrooms. In Misco, T., & de Groof, J. (Eds), *Cross-Cultural Case Studies of Teaching Controversial Issues: Pathways and Challenges to Democratic Citizenship Education* (pp. 116-134). Netherlands: Wolf Publishers.
- Ho, L. C. (2013). National and global citizenship education: Case studies from two Singapore social studies classrooms. In Deng, Z., Gopinathan, S., & Lee, C. (Eds), *Globalization and the Singapore Curriculum: From Policy to Classroom* (pp. 169-185). Singapore: Springer.

Sim, J.B-Y., & Ho, L. C. (2010). Transmitting national values through social studies: A Singapore case study. In Lovat, T., & Toomey, R. (Eds.), *International Handbook on Values Education and Student Well-being* (pp. 897-917). Dordrecht, Netherlands: Springer.

### **Other publications**

Ho, L.C., & Lee, S. (2021). Asian American exclusion & the fight for inclusion. In the *National Academy of Education Civic Reasoning and Discourse report*.

Ho, L.C. (2017) Commentary: How should Singapore teachers manage issues of race in the classroom? *Channel NewsAsia* (July 21, 2017). Retrieved from <https://www.channelnewsasia.com/news/singapore/commentary-how-should-singapore-teachers-manage-issues-of-race-9049662>

Ho, L.C. (2018) Commentary: Maintaining racial harmony requires us to have a frank discussion about differences. *Channel NewsAsia* (July 21, 2018). Retrieved from <https://www.channelnewsasia.com/news/commentary/racial-harmony-day-but-question-harmony-for-its-sake-10538204>

### **Research Funding**

2016 - 2017    **University of Wisconsin Fall Competition (Awarded \$32 456)**  
Environmental citizenship education in Singapore and the Philippines (Principal Investigator)

2015 - 2016    **International Network of Education Institutes (Awarded \$10 000)**  
International Baseline study of students' understandings of climate change (Co-Principal Investigator)

2015 - 2016    **Wisconsin Center for Education Research Global Education Committee (Awarded \$5 500)**  
Teachers' perspectives of climate change education in Singapore and the Philippines (Principal Investigator)

2011 – 2013    **Singapore Ministry of Education (Awarded S\$168 000 ~ US\$129 230)**  
Singapore teachers' perceptions of diversity and multicultural education (Principal Investigator)

2008 - 2009    **Singapore Ministry of Education (Awarded S\$247 000 ~ US\$190 000)**  
Towards engaged citizens: Understanding Singaporean students' civic knowledge, participation, attitudes, and perceptions (Collaborator)

## List of Presentations

### Visiting Professorship

2012                School of Education, Indiana University – Bloomington. (April-May)

### Keynote Addresses

2019                Cultivating sprouts of benevolence: The starting point for curriculum in values education  
Renmin University, Beijing, China.

2017                Living in challenging times: Social Studies education as restorative  
Ministry of Education Primary Social Studies Symposium  
Singapore

2015                Citizenship education in Asia  
Plenary Speaker, University of the Philippines (Diliman) College of Education,  
Manila, Philippines

2010                Looking beyond the nation-state: Global multicultural citizenship  
The 3rd Beijing International Forum on Citizenship Education for Children and  
Youths, Beijing, China.

### Conference presentations

Ho, L. C., & Barton, K. C. (2022). Preparing students to understand strategies of social change: A cross-national study. *Annual Meeting of the American Educational Research Association*, San Diego, USA.

Ho, L. C., & Barton, K. C. (2021). Civility and incivility in civic education. *Comparative and International Education Society Annual Conference*.

Lee, S., & Ho, L.C. (2020, November). Asian American exclusion & the fight for inclusion. *National Academy of Education Civic Reasoning and Discourse Plenary Session*.

Ho, L. C., & Barton, K. C. (2019, November). Preparation for civil society: The missing component of civic education. *National Council of Social Studies, College and University Faculty Assembly*, Austin.

Barton, K. C., & Ho, L. C. (2019, May). Towards justice and harmony: Curriculum knowledge for multicultural education. *Korean Association for Multicultural Education*. Seoul, South Korea.

Barton, K. C., & Ho, L. C. (2019, April). Compassion and benevolence in democratic deliberation. *Annual Meeting of the American Educational Research Association*, Toronto, Canada.

- Ho, L. C., & Barton, K. C. (2019, April). Reimagining and internationalizing the purpose of civic education: Deliberating justice and harmony. *Annual Meeting of the American Educational Research Association*, Toronto, Canada.
- Ho, L. C. (2018, November). Global citizenship education in East & Southeast Asia. *International Network of Educational Institutions*, Beijing, China.
- Ho, L. C. & Barton, K. C. (2018 March). Bridging justice and harmony: Powerful knowledge for civic education, *Comparative and International Education Society annual conference*, Mexico City, Mexico.
- Ho, L. C. (2017, November). Sustainability and social studies education in the US and beyond. *National Council of Social Studies, College and University Faculty Assembly*, San Francisco.
- Barton, K. C. & Ho, L. C. (2017, November). A research agenda for investigating teachers who confront difficult issues. *National Council of Social Studies, College and University Faculty Assembly*, San Francisco.
- Ho, L. C. & Seow, T (2016 August). Teaching about climate change for environmental citizenship. *International Geographical Union-Commission on Geographical Education annual conference*, Singapore.
- Seow, T. & Ho, L. C. (2015 April), "There is No Easy Solution?": Singapore Teachers' Practice and Perspectives of Climate Change education, *American Educational Research Association conference*, Chicago, Illinois.
- Ho, L. C. (2014, November). Academic Differentiation and the Teaching of Controversial Topics in Singapore Social Studies Classrooms. *National Council of Social Studies, College and University Faculty Assembly*, Boston, Massachusetts.
- Ho, L. C. (2013, November). Voter Education in Singapore. *National Council of Social Studies, College and University Faculty Assembly*, St Louis, Missouri.
- Ho, L. C. & Seow, T. (2013, November). Teaching controversial issues in geography: Climate change education in Singapore schools. *National Council of Social Studies, College and University Faculty Assembly*, St Louis, Missouri.
- Ho, L. C., & Leviste, E. (2013, July). Differentiated citizenship education in Singapore: Justice, equality of educational opportunity, and meritocracy. *Citized International Conference*, Tokyo, Japan.
- Ho, L. C. (2013, May). National and global multicultural citizenship education in Singapore. In *Reconstructing education, culture and identity in a global age. The Korean Association for Multicultural Education*, Seoul, South Korea.
- Ho, L. C. (2012, November). "There is Space, and There are Limits": The Challenge of Teaching Controversial Topics in an Illiberal Democracy. *National Council of Social Studies, College and University Faculty Assembly*, Seattle, Washington.
- Ho, L. C., & Alviar-Martin, T. (2012, April). Differentiated citizenship education in Singapore. *American Educational Research Association conference*. Vancouver, Canada.
- Ho, L. C., & Alviar-Martin, T. (2011, April). Interrogating the transformative promise: Singaporean teachers' perspectives of diversity and multicultural education. *American Educational Research Association conference*. New Orleans, Louisiana.

- Baildon, M. & Ho, L. C. (2010, November). Geographies of online citizenship. *Southeast Asian Geography Association Conference*, Hanoi, Vietnam.
- Ho, L. C., Alviar-Martin, T., Sim, J. B.-Y., & Yap, P. S. (2010, November). Civic disparities: Exploring students' perceptions of citizenship within Singapore's academic tracks. *National Council of Social Studies, College and University Faculty Assembly*, Denver, Colorado.
- Baildon, M. & Ho, L. C. (2010, November). Geographies of online citizenship. *National Council of Social Studies, College and University Faculty Assembly*, Denver, Colorado.
- Ho, L. C. (2010, April). The ties that bind: Global forces shaping citizenship education policy in Singapore. *American Educational Research Association conference*. Denver, Colorado.
- Alviar-Martin, T., Ho, L. C., Sim, J.B-Y., & Yap, P.S. (2010, March). Students' perceptions of civic competence: Civic Engagement in One Singaporean School. *Comparative and International Education Society Conference 2010*, Chicago, Illinois.
- Ho, L. C., & Alviar-Martin, T. (2009, November). Singapore teachers' perspectives of diversity and multicultural education. *National Council of Social Studies, College and University Faculty Assembly*, Atlanta.
- Ho, L. C., & Baildon, M. (2009, November). Understanding social studies in new contexts. *National Council of Social Studies College and University Faculty Assembly*, Atlanta.
- Ho, L. C. (2009, November). Race and citizenship in Singapore schools. *National Council of Social Studies International Assembly*, Atlanta.
- Ho, L. C. (2009, March). Citizenship and the challenge of borrowing: A Singapore case study. *Comparative and International Education Society Annual Conference*, Charleston, South Carolina.

### **Invited Presentations**

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|------|---|
| 2022 | Living in challenging times: Social studies education as restorative<br>Aspiring Educators of Wisconsin Social Justice Conference (April)                                   |
| 2021 | Justice and harmony in citizenship education: Deliberation, knowledge, and action<br>Second Conference of the Chilean Association of Social Science Education<br>(December) |
| 2021 | Teaching social, cultural, and political issues through art<br>Academy of Singapore Teachers (July)   |
| 2021 | Inclusion and equity in education<br>Asian Undergraduates Summit, National University of Singapore (June)   |
| 2019 | Publishing in international journals<br>Nanjing Normal University, Nanjing, China (December)  |
| 2018 | Teaching controversial issues<br>University of Missouri-Columbia (October)  |



- 2017 The art of telling a story: How to publish in international journals  
East China Normal University, Shanghai, China (October)
- 2017 Environmental citizenship education for climate change  
Nanjing Normal University, Nanjing, China (July)
- 2016 Discussion pedagogies for democratic classrooms  
The Organization of Social Studies Teachers in the Philippines and the University of the Philippines-Diliman, Manila, The Philippines (November)
- 2016 Electoral manipulation: International perspectives  
Teaching about the 2016 Elections Conference, University of Wisconsin-Madison (October)
- 2016 “The Earth is So Sick”: Environmental Citizenship and Climate Change Education  
Indiana University – Bloomington, Indiana, (August)
- 2016 The affordances and constraints of harmony as an educational goal  
Michigan State University, Michigan (March)
- 2016 Is there a place for a common curriculum (or state/national standards) in progressive education?  
John Dewey’s *Democracy and Education* at 100: Provocations and Conversations  
University of Wisconsin-Madison (March)
- 2016 Teachers as moral agents? The challenges of teaching about and for the environment  
56th Annual Program of the Boston Colloquium for Philosophy of Science, Boston University (February)
- 2013 Differentiated citizenship education in Singapore  
College of William and Mary, Williamsburg, Virginia. (December)
- 2013 Comparing differentiated citizenship education in Singapore and the US  
East Tennessee State University, Johnson City, Tennessee. (December)
- 2013 Geographies of online space and intercultural citizenship.  
The Body and the Web: Tools for Intercultural Learning Conference, Florence, Italy. (February)
- 2011 Can we move beyond scholarship that is "weak, isolated, and incestuous"? Creating a more viable future for social studies research.  
Closing Panel at the National Council of Social Studies (College and University Faculty Assembly) Conference, Washington D.C. (November)
- 2011 Sorting citizens: Differentiated citizenship education in Singapore.  
School of Education, Indiana University, Bloomington, Indiana. (April)

## Teaching

### **University of Wisconsin-Madison (Fall 2014 – present)**

- Globalizing Education
- Teaching controversial issues (Graduate Seminar)
- Foundations of Social Studies Education
- Advanced Practice-Teaching Social Studies
- Global conceptions of citizenship (Graduate Seminar)
- Global perspectives of Education for Democracy and Human Rights (Graduate Seminar)
- Social Studies doctoral reading group
- Academic mentoring for International Students (Graduate Seminar)
- Pre-service student teacher supervision
- UW seminars/talks:
  - Publishing international research (Global Education seminar), Spring, 2020
  - Careers in environmental education (Nelson Institute), March 2020.
  - Challenging assumptions: Comparing education systems in Singapore and the United States (EPS talk) August 2019.
  - Publishing international research (Global Education seminar), Spring, 2019
  - Conducting research outside your country: Challenges & Opportunities, (Global Education seminar), Fall 2018
  - Publishing and Grant Writing for international students and scholars (Global Education seminar), Spring 2018

### **National Institute of Education, Nanyang Technological University (2008-2014)**

- Critical thinking and writing in humanities education (M.A.)
- Issues and research in humanities education (M.A.)
- Citizenship education in a global age (M.A.)
- Governance and public policy (M.A.)
- Social Studies and curriculum theory (M.A.)
- Teaching Social Studies to secondary students (Postgraduate Diploma in Education)
- Use of sources in the secondary Social Studies classroom (Postgraduate Diploma in Education)
- Assessment and reflective teaching in Social Studies (Postgraduate Diploma in Education)

### **Teachers College, Columbia University**

- Advanced methods of social studies curriculum (co-instructor)

### **Global Teacher Professional Development**

- Incorporating benevolence, listening, and practical wisdom into the Humanities curriculum, Singapore (2020)
- Education research workshops for Ministry of Education Curriculum & Planning Division, Singapore (2017)
- Teaching for Conceptual Understanding in the Social Studies, Singapore (2015-16)

- Social Studies (Secondary) Inquiry Workshops (Express/Normal Academic), Singapore (2013)
- Social Studies (Secondary) Inquiry Workshops (Normal Technical), Singapore (2012)
- Teaching social studies to primary and secondary students, Brunei (2012)
- Alternative Assessment for Social Studies, Singapore (2009)

## **Graduate Student Advising (University of Wisconsin-Madison)**

### **Graduated (Advisor)**

- Lauren Bagwell (Ph.D., 2022)
- Sean Corrigan (Ph.D., 2022)
- Marilyn Lim (Ph.D., 2020)
- Michelle Carson (Ph.D. 2019)
- Kurt Kuehne (M.A. Southeast Asian Studies, 2017)
- Ika Hutami (M.A. Southeast Asian Studies, 2018)
- Leila Walker (M.A., 2020)
- Zhuojun Yao (Ph.D. 2019, Minor Advisor)

### **Current (Advisor)**

- Yubing Liu (Ph.D., 2020 – present)
- Emily Wight (Ph.D., 2019 – present)
- Daniel Berman (Ph.D., 2018 – present)
- Jeremy Shumpert (Ph.D., 2021-present)

### **Graduated (Committee Member)**

- Jennifer Otting (Ph.D. 2022)
- Choua Xiong (Ph.D., 2021)
- Brett Stousland (Ph.D., 2021)
- Glen Water (Ph.D. 2021)
- Brett Bertucio (Ph.D. 2021)
- Yeji Kim (Ph.D., 2020; Teachers College, Columbia University, External)
- Li Rui (Ph.D. 2020)
- Yun-wen Chan (Ph.D. 2019)
- Warren Schwab (Ph.D. 2018)
- Annaly Babb-Guerra (Ph.D. 2018)
- Virginia Carlton (Ph.D. 2018)
- Wei-Cheng Liu (Ph.D. 2017; University of Iowa, External)
- Ji-Hye Kim (Ph.D. 2017)
- Sara Lam (Ph.D. 2017)
- Gioconda Coello (M.A. 2015, Southeast Asian Studies)

### **Current (Committee Member)**

- Ryan Batkie (Ph.D. 2013 – present)
- Stephanie du Chatellier (Ph.D., 2017 –present, Southeast Asian Studies)
- Minji Seo (M.A. 2018)

- Xin Zou (M.A. 2018)

## Service

### Professional Service

#### **Advisory Board**

- National Geographic Education Audit Advisory Board (2020-present)

#### **Professional organizations**

- President, Singapore Association for Social Studies Education (2011 – present)
- Executive Board, College and University Faculty Assembly, National Council of Social Studies (2017 – 2019)
- Executive Committee, Southeast Asian Geography Association (2010 – 2017)

#### **Editor**

- Humanities and Social Studies Education Online (2012 – Aug 2014)

#### **Editorial Board**

- Theory and Research in Social Education (2010 – present)
- The Social Studies (2013 – present)
- Oxford Review of Education (2017 - present)
- Journal of Social Studies Education in Asia (2017- present)
- Journal of Social Studies Research (2013 – 2014)

#### **Reviewer**

- Theory and Research in Social Education (2010 – present)
- Teaching and Teacher Education (2011 – present)
- The Social Studies (2013 – present)
- Journal of Curriculum Studies (2016 – present)
- International Journal of Social Studies (2010)

#### **Conference Organization**

- Midwest Social Studies Graduate Student Retreat (2018, with Indiana University-Bloomington & Michigan State University; Co-Organizer)
- Midwest Social Studies Graduate Student Retreat (2017, with Indiana University-Bloomington & Michigan State University; Co-Organizer)
- Singapore Association for Social Studies Education Teacher Conference, Singapore (2017, Organizer)
- Teaching for the Elections Conference, University of Wisconsin-Madison (2020, Planning Committee member)
- Teaching for the Elections Conference, University of Wisconsin-Madison (2018, Planning Committee member)
- Teaching for the Elections Conference, University of Wisconsin-Madison (2016, Planning Committee member)

## **College/University Service**

### **University of Wisconsin-Madison**

#### **University committees**

- International Division Academic Planning Council (Fall 2021—present)
- International Academic Programs Faculty Advisory Committee (Fall 2019 – present)
- University International Travel Committee (Fall 2018 – present)
- Global Health Institute Advisory Committee (Spring 2020 – present)
- Center for Southeast Asian Studies Steering Committee (Fall 2016 – present)
- Center for Southeast Asian Studies Awards Committee (Fall 2016 – present)
- Faculty Senate representative (Fall 2019 – present)

#### **School of Education committees**

- School of Education Global Education Committee, *Chair* (Fall 2019 – present)
- School of Education Equity and Diversity Committee (Fall 2019 – present)
- School of Education Global Education Committee (2017 – present)
- UW-Madison/MMSD Forward Madison CT Alliance (Fall 2018 – 2019)

#### **Department committees**

- Graduate Education Advisory Committee (Fall 2021—present)
- Graduate Programs Committee (Fall 2019 – 2020)
- Student Awards Committee (Fall 2019 – 2020)
- Curriculum Committee (Fall 2017 – 2019)
- Assistant Professor Review Committee—Peter Wardrip (Fall 2018 – 2019)
- Faculty Search Committee (2017- 2018, chair)
- Faculty Search Committee (2016, member)
- Graduate Programs Committee (Sept 2014 – 2017)
- Wisconsin Ideas in Education Series Committee (2015 – 2017)

### **National Institute of Education, Nanyang Technological University**

- National Institute of Education Teacher Education 21 ES-CS Project Team (2010 – 2011)
- Faculty staff engagement study committee (2009)
- Master of Arts Program Review committee (2008)

## **Public Service**

### **Singapore Ministry of Education National Curriculum Committees**

- Social Studies Resource Development Committee Express/Normal Academic (2013)
- Syllabus Development Committee for Secondary Social Studies Express/Normal Academic (2011)
- Social Studies Resource Development Committee Normal Technical (2011-2012)
- Upper Secondary Social Studies Syllabus Review Committee (2010)
- Academy of Singapore Teachers Social Studies Chapter (2011 – 2014)

### **Consultant: Curriculum development (Secondary)**

- Upper Secondary Social Studies Curriculum Implementation, Singapore Ministry of Education (2016)
- Teacher Recruitment, Curriculum Planning and Development Division, Singapore Ministry of Education (2013)
- Normal Technical Social Studies Curriculum, Singapore Ministry of Education (2011)

### **Consultant: Curriculum and professional development (Higher Education)**

- Pharmacy Department undergraduate program, National University of Singapore (Jan-Dec 2021), *The Compassion Project*

## **Professional Associations**

- National Council for the Social Studies, International Assembly & College and University Faculty Assembly
- American Educational Research Association
- Comparative and International Education Society
- Singapore Association for Social Studies Education
- Southeast Asian Geography Association